

Chapter Tour

This activity is designed for frontloading information to improve reading comprehension of a chapter or textbook. Alternately, it can be used to review, summarize, and explain content after being read. In either case, the process involves guiding students through text, pointing out key features, vocabulary words, pictures, charts, maps, graphs, timeline, and major ideas or concepts in the chapter. When the teacher “Tours” a selection for students, the strategy prepares the students for successful reading of the chapter.

When a student “Tours” a selection, they should **LIST** and **EXPLAIN** all of the following that occur in a selection:

- Chapter Title – answers the question why does that Chapter (selection) have the title
- Subtitles – describes in paragraph style, all the key elements and components
- Photographs and Illustrations – explains what the picture is and the significance (importance) it has in the chapter
- Charts and Graphs – explains what the chart/graph is and the significance (importance) it has in the chapter
- Timeline – if dates are given in the text, create a timeline of all dates and their corresponding events